

**Institute of Social & Cultural Studies  
Faculty of Behavioral & Social Sciences  
University of the Punjab, Lahore  
Course Outline**



<b>Programme</b>	BS Demography	<b>Course Code</b>	DEM211	<b>Credit Hours</b>	3
<b>Course Title</b>	Social Statistics				

**Course objectives:**

At the end of this course, students should be able to:

- i. understand the basic statistical vocabulary;
- ii. identify and explicate the basic statistical concepts of frequency tables, graphs, measure of central tendency and dispersion;
- iii. understand different reports, research articles that uses basic descriptive statistics;
- iv. develop an understanding for univariate analysis; and
- v. develop an understanding for bi-variate analysis

**Content:**

**1. Introduction**

- Elementary mathematical concepts and notions
- Meaning and Definition of Social Statistics
- Use of Statistics in Modern Sociology
  
- Grouped and Un-grouped Data
- Statistics: Descriptive and Inductive
- Measurement: Nominal, Ordinal and Interval scales
- Frequency Distribution: Tabular Organization and Graphic Presentation of Data

**2. Measures of Centrality and Location**

- Mean, Median and Mode
  
- Percentiles, Deciles and Quartiles

### **3. Measures of Dispersion**

- Range
- Mean Deviation
- Standard Deviation
- Variance
- Quartile Deviation

### **4. Introduction to Bivariate Association**

- Contingency tables
- Measures of Association
- Nominal measures
- Ordinal measures
- Interval/ratio measures
- Correlation and Regression

### **5. The Normal Distribution**

- Form of the normal Curve
- Area under the Normal Curve

### **2. Probability**

- Basic concepts
- Rules of Probability
- Binomial Probabilities

#### **Teaching-Learning Strategies:**

Teaching will be a combination of class lectures, class discussions, and group work. Short videos/films will be shown on occasion.

#### **Assignments:**

The sessional work will be a combination of written assignments, class quizzes, presentations, and class participation/attendance.

#### **Assessments and Examination:**

Sessional Work: 25 marks

Midterm Exam: 35 marks

Final Exam: 40 marks

### **Recommended Books**

- Levin, J., & Fox, J. A. (2006). Elementary Statistics in Social Research. Tenth Edition. Pearson Education, Inc.
- Healey, Joseph F. (2002). Statistics: A tool for Social Research. 6<sup>th</sup> ed. Belmont: Wadworth / Thomson Learning.
- Blalock, H. M. (1988). Social Statistics. 2<sup>nd</sup> ed. London: McGraw-Hill. Ltd. (International Students Edition)
- Boniface, D. R. (1995). Experiment Design and Statistical Methods. For Behavioral and Social Research, London: Chapman & Hall.
- Cramer, D. (1994). Introducing Statistics for Social Research. Step-by-Step Calculations and Computer Techniques Using SPSS. London: Routledge
- Elifson, K. W. (1998). Fundamentals of Social Statistics. Third Edition. New York: McGraw Hill Book Co.